



**School Monitoring Checklist**

**Curriculum Implementation Division**

Area	Performance Expectations	Not Evident	Less Evident	Evident	Highly Evident
<b>I. Instruction</b>  A. Lesson Objectives	<ul style="list-style-type: none"> <li>Emphasize the development of the mind, heart and hand</li> </ul>				
	<ul style="list-style-type: none"> <li>Use clear and measurable standard-based instructional objectives.</li> </ul>				
Remarks:					
<b>B. Lesson Strategies, Activities, and Delivery</b>	<ul style="list-style-type: none"> <li>Present all information in a clear, well-organized, factually accurate manner without mistakes that would leave students with understanding at the end of the lesson.</li> </ul>				
	<ul style="list-style-type: none"> <li>Actively seek and implement appropriate instructional strategies.</li> </ul>				
	<ul style="list-style-type: none"> <li>Consistently develop learning experiences where inquiry, curiosity and exploration are valued.</li> </ul>				
	<ul style="list-style-type: none"> <li>Utilize high order thinking skill questions that would lead the learners to think critically.</li> </ul>				
	<ul style="list-style-type: none"> <li>Administer activities in the development of the lesson that manifest active teacher – learner, learner-learner ,IMs- Learner interactions.</li> </ul>				
Remarks:					
<b>C. Instructional Materials</b>	<ul style="list-style-type: none"> <li>IMs gave a true picture of the ideas presented.</li> </ul>				
	<ul style="list-style-type: none"> <li>IMs are appropriate for the age, intelligence, and experience of the learners.</li> </ul>				
	<ul style="list-style-type: none"> <li>IMs gave all students in a class the opportunity to share experiences necessary for new learning.</li> </ul>				

	<ul style="list-style-type: none"> <li>IMs support teachers in helping students' identify the learning pathway and benchmark for success.</li> </ul>				
	Remarks:				
D. Assignment	<ul style="list-style-type: none"> <li>Reinforce what was taught in class.</li> </ul>				
	<ul style="list-style-type: none"> <li>Gather extra information beyond what was taught in class.</li> </ul>				
	<ul style="list-style-type: none"> <li>Prepare students for the next lesson.</li> </ul>				
	<ul style="list-style-type: none"> <li>Build motivation to the learners to make their work personally rewarding.</li> </ul>				
	<ul style="list-style-type: none"> <li>Motivate learner to work independently without relying on the work of others.</li> </ul>				
	Remarks:				
II. Classroom Management and Leadership	<ul style="list-style-type: none"> <li>Demonstrate/Model sensitivity to all students.</li> </ul>				
	<ul style="list-style-type: none"> <li>Treat all students respectfully and equitably.</li> </ul>				
	<ul style="list-style-type: none"> <li>Manage classroom time to help children achieve learning goals.</li> </ul>				
	<ul style="list-style-type: none"> <li>Display leadership style which promotes appropriate learning climate.</li> </ul>				
	<ul style="list-style-type: none"> <li>Display proper decorum expected of a teacher</li> </ul>				
	<ul style="list-style-type: none"> <li>Practice classroom routine and procedures resulting to student discipline.</li> </ul>				
	<ul style="list-style-type: none"> <li>Maintain a bully free classroom environment.</li> </ul>				
	<ul style="list-style-type: none"> <li>Come to class well groomed, and wear appropriate attire.</li> </ul>				
	Remarks:				
III. Assessment of Student Mastery of the lesson	<ul style="list-style-type: none"> <li>Consistent and relevant to the instructional goals, both in content and process.</li> </ul>				
	<ul style="list-style-type: none"> <li>State directions in a clear, concise and exact manner</li> </ul>				

A. Formative Test	<ul style="list-style-type: none"> <li>Establish clear assessment criteria relating directly to mastery of the competencies which are communicated clearly to the students.</li> </ul>				
	<ul style="list-style-type: none"> <li>Provide high level thinking test items to assess students' proficiency level.</li> </ul>				
Remarks:					
B. Summative Test	<ul style="list-style-type: none"> <li>standardized in terms of content of the test and conditions under which the test is written.</li> </ul>				
	<ul style="list-style-type: none"> <li>test a specific set of skills and/or abilities and determine what the students know.</li> </ul>				
	determine grades and future directions for students.				
	Remarks:				

Teacher Monitored: \_\_\_\_\_ Name of Principal: \_\_\_\_\_

Monitored by: \_\_\_\_\_

Date: \_\_\_\_\_

Crafted by:

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