



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF DUMAGUETE CITY
Dumaguete City



Assessment of Sped Classes

School: _____ School head: _____

Note: This assessment is intended as an environmental scanning on the operations of integrated and mainstreamed SPED classes for the past **three (3) school years**.

| Indicators | Remarks |
|---|---------|
| Criteria A: Quality and Relevance | |
| 1. Qualifications of teaching team (<i>Sped units earned by teachers</i>) | |
| 2. Sped trainings participated in by teachers | |
| 3. Lesson plans/IEP (<i>modifications or accommodations made in the lessons to address need of Sped student</i>) | |
| 4. Instructional Materials designed for sped students | |
| 5. Assessment conducted for Sped students (<i>availability of checklist and tools to assess sped student</i>) | |
| 6. Portfolio of student work | |

Criteria B: Access

| | |
|--------------------------------|--|
| 1. Participation Rate | |
| 2. Enrolment Rate | |
| 3. Dropout Rate | |
| 4. Retention Rate | |
| 5. Cohort Survival Rate | |
| 6. Completion Rate | |

Criteria C: Governance

| | |
|---|--|
| 1. Accessibility <i>(Availability of ramps, hand rails, etc for PWDs)</i> | |
| 2. Equipment <i>(Availability of braille, recording devices, etc.)</i> | |
| 3. Physical Facilities | |

Completed by: _____ Signature: _____ Date: _____
