

DepED DUMAGUETE CITY

ANAK (Amumahun Natu Alang sa Kalambuan)

I. Identifying Information

- a. Project Title : ANAk (Amumahun Natu Alang sa Kalambuan)
- b. Name of Division : Dumaguete City Division
- c. Proponent : Mrs. Joesan M. Ramos
- d. Address : Cervantes St., Dumaguete City
- e. Contact No. : 035 225 0603 / 035 421 0902
- f. Project Beneficiaries : All Kindergarten pupils of DepED, Dumaguete City Division
- g. Total Project Cost : P 140 000.00

II. Project Background and Rationale

Kindergarten, as part of the K to 12 Basic Education Program of DepEd, lays the foundation of a strong and superior background of the basic skills that a child needs to learn in order to be successful in the competencies later in the elementary years.

Early childhood education often focuses on learning through play, based on the research and philosophy of Jean Piaget, which posits that play meets the physical, intellectual, language, emotional and social needs (PILES) of children. Thus, children learn more efficiently and gain more knowledge through activities such as dramatic play, art, and social games.

It is important that teachers promote children's development through play by using various types of play on a daily basis. Key guidelines for creating a play-based learning environment include providing a safe space, correct supervision, and culturally aware, trained teachers who are knowledgeable about the Early Years Foundation.

ANAK (Amumahun Natu Alang sa Kalambuan), a program which will continuously capacitate and enhance Kindergarten Teachers, is DepEd Dumaguete City's initiative in order to provide quality Kindergarten education. This program is aligned with DepEd's mission that teachers facilitate learning and constantly nurture every learner with efforts to constantly improve their expertise to better serve their stakeholders.

ANAK (Amumahun Natu Alang sa Kalambuan) likewise, aims to enrich the Kindergarten curriculum through play and hands-on activities. Engaged in real-life replications, this program would help establish the habits that Kindergarten pupils need to develop and ought to internalize early in their lives.

III. Objectives and Implementation Strategies of the Project

The program specifically has the following objectives:

- Continuously capacitate Kindergarten Teachers on effective classroom management skills
- Enhance teachers, school heads and parents' understanding of the stages of development of Kindergarten pupils to better nurture every learner
- Fortify School Heads capability in instructional supervision

Implementation Strategy or Plan

Strategies	Target Period	Resources		Budgetary Requirements
		Persons	Others	
Orientation on the ANAK	January 2015	Planning Team, SHs, Kindergarten Teachers	Supplies & Materials	P 1 800.00
Preparation of Program of Activities for school level implementation	January 2015	Proponent, Planning Team Kindergarten Teachers	Supplies	P 1 800.00
Conduct of a Slumber Party	3 rd Q-January 2015 1 st Q – August 2015	SHs Teachers Pupils	Laptop, LCD projector Food supplies	P 35 000.00 x 2 = 70 000
Conduct of Seminar Workshop on Effective Classroom Management for Kindergarten Teachers	4 th Q – May 2015	SHs, Teachers, Pupils, Parents	Laptop, LCD projector Food supplies	P 45 000.00
Continuous Pedagogical Consultancy	Year round	SDS, ASDS EPS, SHs		
Search for Outstanding Kindergarten Teacher	December 2015	SDS, ASDS EPS, SHs Kindergarten Coordinator		
Kindergarten Olympics on local Filipino games/ culminating activity to gross & fine motor development	March 2015	SDS, ASDS EPS, SHs, Kindergarten Coordinator Teachers Pupils Parents	Laptop, LCD projector Food supplies	P 5 400.00

IV. Monitoring and Evaluation

The project shall be monitored closely by the Project Coordinator together with the Division Pedagogical Consultancy Team, and the School Heads, as soon as the program starts. This can be done through:

- Monthly meeting
- Home visitation reports
- ECCD checklist reports
- Minutes of meetings/conferences
- Search for Outstanding Kindergarten Teacher with Mrs. Neileen E. Wale, Kindergarten Coordinator and PRAISE

V. Project Sustainability

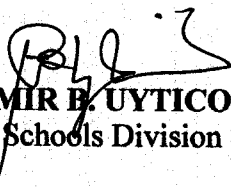
The support of School Heads, teachers and parents would go a long way in sustaining the project. These stakeholders play a great role in the realization of the project's goals and objectives.

Annual get-together of Kindergarten pupils and teachers to hold the seminar Workshop and Slumber Party, year round Pedagogical consultancy and monitoring of the program, and gather important feedback from parents would ensure the project's sustainability.

Prepared by:


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Approved by:


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